

Senate File 376

S-3091

1 Amend Senate File 376 as follows:

2 1. By striking everything after the enacting clause and  
3 inserting:

4 <Section 1. Section 256.7, subsection 26, paragraph a,  
5 subparagraph (3), Code 2019, is amended to read as follows:

6 (3) The rules establishing a core curriculum shall address  
7 the core content standards in subsection 28 and the skills and  
8 knowledge students need to be successful in the twenty-first  
9 century. The core curriculum shall include social studies and  
10 twenty-first century learning skills which include but are  
11 not limited to civic literacy, health literacy, technology  
12 literacy, financial literacy, family life and consumer  
13 sciences, and employability skills; and shall address the  
14 curricular needs of students in kindergarten through grade  
15 twelve in those areas. The state board shall further define  
16 the twenty-first century learning skills components by rule.  
17 Prior to establishing, proposing, adopting, or modifying a  
18 standard or rule relating to mental health, coping skills,  
19 and suicide awareness under a statewide health curriculum or  
20 under statewide health literacy academic standards and learning  
21 goals for students in twenty-first century skills, the state  
22 board shall consult with a mental health professional employed  
23 by the department of human services and with a mental health  
24 professional serving as a member of the children's behavioral  
25 health system state board created in section 225C.51, if  
26 enacted by 2019 Iowa Acts, Senate File 479, or by 2019 Iowa  
27 Acts, House File 690.

28 Sec. 2. Section 256.11, subsection 4, Code 2019, is amended  
29 to read as follows:

30 4. The following shall be taught in grades seven and  
31 eight: English-language arts; social studies; mathematics;  
32 science; health; age-appropriate and research-based human  
33 growth and development; career exploration and development;  
34 physical education; music; and visual art. Career exploration  
35 and development shall be designed so that students are

1 appropriately prepared to create an individual career  
2 and academic plan pursuant to [section 279.61](#), incorporate  
3 foundational career and technical education concepts aligned  
4 with the six career and technical education service areas  
5 as defined in [subsection 5](#), paragraph "h", and incorporate  
6 relevant twenty-first century skills. The health curriculum  
7 shall include age-appropriate and research-based information  
8 regarding the characteristics of sexually transmitted diseases,  
9 including HPV and the availability of a vaccine to prevent HPV,  
10 and acquired immune deficiency syndrome; and age-appropriate  
11 and research-based information regarding mental health  
12 awareness, coping skills, and suicide prevention. Coping  
13 skills shall include but not be limited to preventing dating  
14 violence and respecting the requirement for affirmative,  
15 conscious, and voluntary consent prior to sexual activity. The  
16 state board as part of accreditation standards shall adopt  
17 curriculum definitions for implementing the program in grades  
18 seven and eight. However, [this subsection](#) shall not apply to  
19 the teaching of career exploration and development in nonpublic  
20 schools. For purposes of [this section](#), "age-appropriate",  
21 "HPV", and "research-based" mean the same as defined in section  
22 279.50.

23 Sec. 3. Section 256.11, subsection 5, paragraph j,  
24 subparagraph (1), Code 2019, is amended to read as follows:

25 (1) One unit of health education which shall include  
26 personal health; food and nutrition; environmental health;  
27 safety and survival skills; consumer health; family life;  
28 age-appropriate and research-based human growth and  
29 development; substance abuse and nonuse; emotional and social  
30 health, including mental health awareness, coping skills which  
31 shall include but not be limited to preventing dating violence  
32 and respecting the requirement for affirmative, conscious,  
33 and voluntary consent prior to sexual activity, and suicide  
34 prevention; health resources; and prevention and control  
35 of disease, including age-appropriate and research-based

1 information regarding sexually transmitted diseases, including  
2 HPV and the availability of a vaccine to prevent HPV, and  
3 acquired immune deficiency syndrome.>  
4 2. Title page, line 1, after <to> by inserting <health  
5 education and literacy standards and skills established by the  
6 state board of education, and to>

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LIZ MATHIS

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HERMAN C. QUIRMBACH